

# Early Years SENCO

Learn. Share. Grow.



## EY SENCO AT A GLANCE

Course Duration: 6 months

- ✓ Online Live Training
- ✓ Online Study Units
- ✓ DfE Funded for all SENCOs and aspiring SENCOs working in a group-based and childminder settings
- ✓ Awards L3 EY SENCO

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[bestpracticenet.co.uk/early-years-SENCO](https://bestpracticenet.co.uk/early-years-SENCO)

# About

The Level 3 Early Years SENCO qualification is delivered over 6 months through Online Taught Sessions and Online Study Units.



The Online Taught Sessions are 3 hours long and consist of live tutor-led training, incorporating pre-reading tasks, breakout room activities, group discussion and group training.

The Online Study Units are delivered through the Canvas Virtual Learning Environment. Login details and induction training will be provided before the programme starts.

|                       | Weeks 1-6  | Weeks 7-12  | Weeks 13-18   | Weeks 19-24   | Weeks 24-26   |
|-----------------------|--|---|---|---|---|
| Units                 | Unit 01: Roles and responsibilities of the Special Educational Needs Coordinator in the Early Years  | Unit 01: Roles and responsibilities of the Special Educational Needs Coordinator in the Early Years   | Unit 02: Strategies and techniques for supporting children and families   | Unit 02: Strategies and techniques for supporting children and families   | Post-delivery: Support learners to complete any final submissions                     |
| Online Taught Session | <ul style="list-style-type: none"> <li>Understanding the principles, statutory guidance and legislation underpinning SEND in the Early Years</li> <li>Defining the EY SENCo role</li> </ul>  | <ul style="list-style-type: none"> <li>Understanding partnership working for the EY SENCo</li> <li>Understanding early identification and early action</li> </ul>   | <ul style="list-style-type: none"> <li>Understanding the graduated approach</li> <li>Working with parents/carers and other professionals</li> <li>Understanding English as an additional language (EAL)</li> <li>Education and Health Care Plans (EHCPs)</li> </ul> | <b>Reflective Practice</b> <ul style="list-style-type: none"> <li>Developing a skills gap analysis against the Early Years SENCo role description</li> <li>Understanding reflective practice and CPD</li> <li>Funding implications in relation to SEND for the EY SENCo</li> <li>Where next?</li> </ul> |   |
| Online Study Unit     | <p><b>Understand statutory requirements:</b></p> <ul style="list-style-type: none"> <li>EYFS</li> <li>SEND COP (4 areas of need)</li> <li>Equality Act</li> <li>Childcare Act</li> </ul> <p><b>The Role of the EY SENCo:</b></p> <ul style="list-style-type: none"> <li>Skills and competencies</li> <li>Record keeping</li> <li>Principles and practice</li> </ul> <p><b>SEN Identification and Early Action:</b></p> <ul style="list-style-type: none"> <li>High and low incidence SEN</li> <li>The Graduated Approach</li> <li>Information sharing</li> </ul> | <ul style="list-style-type: none"> <li>Inclusion in practice – themes of the EYFS</li> <li>Creating an Inclusive Ethos</li> <li>Early Identification</li> <li>Communication and Language delay</li> </ul> | <ul style="list-style-type: none"> <li>Graduated Approach</li> <li>Partnerships with parents/carers</li> <li>Specialist support services</li> <li>Local support and guidance</li> <li>EAL</li> </ul>  | <ul style="list-style-type: none"> <li>SEN funding and EYPP</li> <li>Supporting your CPD</li> <li>Reflecting on your strengths and needs</li> </ul>   | <ul style="list-style-type: none"> <li>Assessment period</li> </ul>                   |
| Assignments           | <ul style="list-style-type: none"> <li>Assignments 1 and 2</li> <li>6 week submission period</li> </ul>  | <ul style="list-style-type: none"> <li>Assignments 3 and 4</li> <li>6 week submission period</li> </ul>   | <ul style="list-style-type: none"> <li>Assignments 5, 6 and 7</li> <li>6 week submission period</li> </ul>  | <ul style="list-style-type: none"> <li>Assignment 8 and resubmissions</li> <li>6 week submission period</li> </ul>  | <ul style="list-style-type: none"> <li>Catch up on outstanding assignments</li> </ul> |