

EYITT School/Setting Support Roles

(Graduate Employment Based Route)

School/Setting Mentor

Student teachers must identify a school/setting mentor who meets with them weekly to observe their teaching and care of children, provides feedback to them, and works closely with the student teacher's visiting personal tutor to complete continual assessment and target setting.

Requirements:

- A breadth of experience within the Early Years sector (Preferably a Level 6)
- Must be able to observe the student teacher on a weekly basis.

Key Responsibilities include:

- Support Student Teachers so that they have a positive impact on children's progress, learning and development from the outset.
- Engage in the BPN Mentor Training.
- Provide any appropriate setting/ school-based training to support the Student Teacher with gaps in subject knowledge.
- Observe the Student Teacher each week using the BPN observation form and upload this form onto Mosaic.
- Give detailed feedback each week in response to the targets set, plus note impact on children's learning, development, and progress.
- Meet with the Student Teacher each week to offer guidance and support and to celebrate strengths and developments.
- Set SHARP targets to guide the Student Teacher on how to move from A to B (where they are now, where do they need to be, how do they get there).
- Plan and monitor the Student Teacher's placements to ensure coverage of the 0-5 age range. This includes time spent with Babies, Toddlers, Pre-school, Reception Class and Key Stage One and Key Stage Two.
- Promote Student Teacher development through:
 - Collaborative teaching.
 - Structuring appropriate learning opportunities in the setting/school including facilitating dialogue with other expert colleagues and teachers.
 - Providing challenges.
 - Supporting them with subject and curriculum knowledge development.
 - Communicating effectively with colleagues with whom the Student Teacher is also working.

Note: All mentors must attend training at the beginning of the year and engage with programme documents on Mosaic.

Setting Based Lead Trainer

Each setting has also been asked to identify a lead trainer in the setting, normally a manager or senior colleague in the setting, who maintains an overview of the student teacher's support progress on the EYITT programme.

Key responsibilities include:

- Overseeing the student teacher's training in the setting and ensuring release for core training days and placement out of setting, with the aim of maximising their experience and ensuring that they are fully supported.
- Ensuring the student teacher receives 10% study time to complete their assessments, reflections and written work, such as the sequences of learning.
- Overseeing the mentoring role in the setting and appointing a new mentor if changes are required.
- Monitoring the use of funding to ensure this is fully utilised to support student teachers on the EYITT programme.

Contact us

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