EYITT Placements Overview

Trainee early years teachers need breadth and variety of experience in early years settings or schools, to enable them to meet all the Teachers’ Standards (Early Years).

They need to teach children from different backgrounds, and across the 0 to 5 age range, as well as gaining experience of different approaches to teaching and to early years settings and school organisation and management.

Graduate Entry Route (GE)

The Department for Education requirements state that trainees on the GE route need to do 120 days placement experience in at least two settings/schools. One of the settings will act as your main setting where you will gain the majority of your experience. You will be expected to complete a second placement in a contrasting setting/school before returning to the main setting to complete your placement. This means that the bulk of your time on the programme will be workplace learning/placement experience. In addition (in a school-based placement) you need time in Key Stage 1 & 2, i.e., in Year 1 and 2 classes.

Placements need to be organised through Best Practice Network - you do not organise them yourself.

You need to make yourself fully available for your placements - they must be your priority.

The 120 days of placement that you will complete on the programme could work as follows:

<table>
<thead>
<tr>
<th>Example One</th>
<th>Example Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 x 40 days placement blocks in the main setting.</td>
<td>2 x 35 days placement blocks in the main setting.</td>
</tr>
<tr>
<td>1 x 30 days school placement in Reception class.</td>
<td>1 x 40 days placement in Reception class.</td>
</tr>
<tr>
<td>1 x 10 days KS1 &amp; 2 school placement.</td>
<td>1 x 10 days KS1 &amp; 2 school placement.</td>
</tr>
</tbody>
</table>

*Other variations are fine as long as the 120 days requirement is fulfilled and the placement outside of the main setting is at least 30 days duration.

If you have been accepted onto the course, then a personal tutor will be assigned to work with and support you throughout the programme. They and the Curriculum Development and QA Lead will liaise with you to establish the best locations for your placements.

When making the arrangements, Best Practice Network will consider a range of factors (including the setting’s capacity to mentor you).
• We will organise your placements to be held with our partnership settings. If you have a suggestion for a placement setting, it may be possible for you to be placed in the setting of your choice. We are happy for you to make suggestions as it is possible for new settings to become partnership settings, however, please understand that it might not always be possible.

• The settings must have either Good or Outstanding from their last OFSTED inspection.

**Graduate Employment Based Route (GEB)**

Placement requirements depend on each GEB trainee’s circumstances and ability to gain assessed experience across the 0-5 age range.

*In total, a GEB trainee should complete 40 days in placement:*

• 30-day placement within the birth to five age range.

• 10-day placement within Key Stage 1 & 2.

In practice, most GEB trainees (this includes childminders and employees of EY settings) need to undertake one or more placements to consolidate their experience across birth to five.

• A minimum of 30 days placement experience is required for trainees to gain experience of teaching babies, toddlers and young children. *This placement will need to be conducted at a setting that differs from the trainee’s employment setting.*

• The placement must be of six weeks duration which can be arranged in blocks of no less than two weeks, i.e., attendance of 30 days in total.

• Trainees are required to complete a placement in a school to include *20 days teaching systematic synthetic phonics and maths in a reception class and 10 days engagement with KS1/2.*

• Where the applicant is based in a school reception class, then babies, toddlers, pre-school, 30-day placement is required as well as engagement with KS1 and 2.

• Further placement experience that is required to cover other age range requirements, e.g., babies can be of shorter duration but must be sufficient to enable the trainee to complete a sequence of learning, be observed and make an impact demonstrating the Standards.

For example, a trainee who is working in a school setting that also covers pre-school could arrange their placements like the following:

<table>
<thead>
<tr>
<th>Experience Needed</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Babies and toddlers (separate setting).</td>
<td>20 days (2 x 2 weeks blocks).</td>
</tr>
<tr>
<td>Reception (employment setting).</td>
<td>10 days (2 weeks blocks).</td>
</tr>
<tr>
<td>Key Stage 1 &amp; 2 (employment setting).</td>
<td>10 days (2 weeks blocks).</td>
</tr>
</tbody>
</table>
*Applicants who are employed as a nanny, are not required to follow the learning and development requirements of the EYFS within their setting. They will need to apply for the GE route and would therefore need to be available for 120 days of placement.

Further information regarding the placements will be given at the start of the programme within the Induction handbooks. Alternatively, you can always email apply@bestpracticenet.co.uk and our office team will respond to your enquiry as soon as possible.