Best Practice Network

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Supporting Education Group



EYSEN Webinar

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Programme Lead

Role of the SENCO

- Ensuring all practitioners in a setting understand their responsibilities to children with SEN and the setting's approach to identifying and meeting SEN
- Advising and supporting colleagues
- Ensuring parents are closely involved and their views are taken into account
- Liaising with professional or agencies beyond the setting if appropriate
- Continually develop own practice

Background

- The Survey of Childcare and Early Years Providers 2024, found that the proportion of providers looking after at least one child with SEND has increased since 2018
- 88% of school-based providers looked after at least one child with SEND
- 25% of childminders looked after at least one child with SEND

Programme Aims

The DfE want to:

- Increase the number of Level 3 qualified SENCOs available to children in group-based settings and childminder settings, who have the knowledge and skills to properly fulfil the role of a SENCO described in the code of practice and in the role description

It will:

- Support the Department's Best Start in Life Mission, focused on breaking down barriers to opportunity
- Ensuring specialist EY SENCO training continues, contributes to the Government's pledge to increase the proportion of five-year-olds reaching a good level of development (GLD) in the Early Years Foundation Stage (EYFS) assessment by 2028, as set out in the Prime Minister's Plan for Change

Eligibility Criteria

PVI group-based setting - F&R EY L3 qualification

Childminder setting - F&R EY L3 qual **OR** L2 EY qual and completed at least 1 L3 training module and have significant experience of working in EY

Working as an EYSENCo or due to take up role

No maintained settings

NCFE Qualification

NCFE Cache Level 3 Award for Special Educational Needs Coordinators in Early Years Settings

Unit 1: Roles and responsibilities of the Special Educational Needs Coordinator in the Early Years

Unit 2: Strategies and techniques for supporting children and families

Total Qualification Time: 34 hours over **6 months**

Guided Learning Hours: 24 hours

Curriculum- **6-month** pathway

Week 0	Unit 1 Weeks 1-6	Unit 1 Weeks 7-12	Unit 2 Weeks 13-18	Unit 2 Weeks 19-24	Weeks 25-26
Induction Session	Session 1	Session 2	Session 3	Session 4	
Induction Module	Modules: 1 & 2	Modules: 3 & 4	Modules: 5 & 6	Modules: 7 & 8	
Initial Needs Analysis Welcome Discussion Padlet	**Assignments:** **1 & 2** Mentor Meeting 1	**Assignments:** **3 & 4 & Resubs** Mentor Meeting 1	**Assignments:** **5 & 6** Mentor Meeting 2	**Assignment:** **7, 8 & Resubs** Final Needs Analysis Mentor Meeting 2	Destination and Impact Survey

Our Programme includes:

Online facilitated training - Expert facilitation of whole/small group practice activities, discussions, case study analyses (4 x 2hr plus 1hr support)

Mentoring – 2 x 1:1 calls with mentor. Focus on progress/impact on self/setting

Online study - Core content plus optional activities determined by individual/setting need – modules reviewed to enhance childminder content

Online enrichment - Group discussion forum, communities of good practice, expert-led recorded presentations, podcasts, roadshows/conferences

Assessment – 8 assignments to meet the qualification learning outcomes

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Mandatory requirements

To successfully complete the programme there are a number of mandatory elements that **MUST** be completed:

- Attend the induction session
- Attend all 4 online taught sessions
- Complete all 8 study modules
- 8 assignments which meet all 8 learning outcomes for the qualification

** This programme requires a personal time commitment**

Whats new?	What is it?
Podcasts	30-minute bite sized episodes led by sector experts, accessible anytime
Virtual Tutor	Non generative chatbot, conversational interface preloaded with programme handbooks, readings, templates and FAQs for out of hours first line support
My Thrive Scan	Children's wellbeing and the provision offered can be measured using the 'MyThriveScan' tool
Post Training Support	Family Thrive offered free to completers, compliments EYSENCo training, enhancing practice and promoting long-term wellbeing for children, young people and their care-givers, can be disseminated to colleagues
Childminder Content	Additional training materials targeted specifically at childminder settings, programme must remain as one curriculum but consideration given to specific challenges and circumstances encountered by CM woven through programme – Saturday/evening sessions, SME review materials, CM specific animations and case studies
Reduced Live Session Time	Live taught sessions reduced to 2 hours with optional third hour for group support, evening session change of start time
Digital Skills Support/ALN Support	Bespoke digital skills support from eLearning team, ALN support from ALN tutor

Benefits of completing the programme

- Understand legislation underpinning SEND provision – the why
- Understand the role of the SENCo – *SEN Co not SEN Do*
- Understand responsibilities in professional development – your own and the team
- The importance of early identification and action and deepen your knowledge around the graduated approach
- Have a deeper understanding of working in partnership – how and who with
- EHCPs – an overview of the process
- Understand **current** funding and implications

Benefits on practice

- Embed inclusive practice
- Support/upskill your team
- Mitigate challenges of SENCo workload
- Intervene early and effectively
- Positive impact and outcomes for children
- Develop your ordinarily available provision/universal offer
- Develop communities of practice – share best practice
- Local offer
- SPHs – Stronger Practice Hub – training opportunities

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Want to become a qualified Early Years SENCO?

Early Years SENCOs help ensure that every child is seen, heard and supported. By recognising when a child needs extra help and putting the right support in place, they play a vital role in helping children with SEND feel included and valued, building the foundations for them to flourish

In just 6 months, you could become a qualified Early Years SENCO.

Apply by this Sunday, October 25.

Any questions?