

Primary ITT Placements Overview

Introduction

Trainee primary teachers need breadth and variety of experience across their chosen age phase. Trainees on the 3-7 route will need to teach children in the Early Years (Nursery/ Reception) and in Key Stage 1 while trainees on the 5-11 route require work placements in Key Stage 1 and 2. This ensures that the training programme is compliant and enables trainees to become well practiced in their chosen age phase and across the curriculum in order to meet all the [Teachers' Standards](#) by the end of the programme.

Trainee teachers need a variety of experience in schools to enable them to meet the required standards. Trainees need to teach in two contrasting schools so that they have experience in teaching children in their specified age range, from different backgrounds, as well as gaining experience of different approaches to teaching and to school organisation and management. The Department for Education (DfE) requirements state that trainees must have taught in two schools prior to the award of QTS.

Best Practice Network (BPN) offers two training routes Postgraduate fee funded and Postgraduate Teacher Apprenticeship. A large proportion of time on both programmes will be workplace learning/placement experience.

Postgraduate fee-funded Route

The DfE requirements state that trainees on this route need to do 120 days (24 weeks) on general placement split across two schools. Placements will be organised through BPN. Postgraduate fee funded trainees follow an A, B model where they have two placements in two contrasting schools across the year.

Placement A runs from September to December and covers Modules 1 and 2 of the BPN ITT curriculum. This is followed by placement B which runs from January to June and covers Modules 3 to 5. Trainees build up the percentage of teaching over the year. The expectation being that by the end of placement A, trainees will be teaching up to 50% of the timetable and up to 80% by the end of placement B.

Funding for supporting fee-funded trainees

Placement schools will be paid £60 per week*, per active** trainee. Placement schools (A and B) would invoice for the entire amount and BPN would pay the fee in monthly instalments following compliance and quality checks to ensure the trainee has received their entitled mentor support.

Compliance and quality checks to ensure the trainee has received their full mentor support entitlement which will include satisfactorily completed records of mentor meetings and observations logged on Mosaic.

*This does not include school holidays.

**Payments will be suspended if a trainee defers or withdraws.

Postgraduate Teacher Apprenticeship (Primary)

The Postgraduate Teacher Apprenticeship route is determined by the BPN curriculum training programme. Trainees on this route will follow an A, B, A model where they will begin and return to their employed school. Trainees are required to teach in two schools prior to the award of QTS and will need to be released from their employed school to spend time teaching in another school (School B).

School B needs to be carefully selected to extend the trainees' knowledge, skills and understanding. Trainees would spend September to December in their employed school, working on Modules 1 and 2 of the BPN ITT curriculum. They would then spend 7 weeks in January to early February in School B working on Module 3 before returning to their employed school February to June to work on Modules 4 and 5.

Further information regarding the placement weekly breakdown will be given at the start of the programme within the Primary ITT handbook.

Funding for supporting apprentice during placement

Due to apprenticeship funding rules, school B are unable to receive funds for hosting trainees.