





An introduction to the Specialist and Leadership programmes: NPQLT, NPQLTD, NPQLBC, NPQSL, NPQH, NPQEL



#### **Golden Thread**







### NPQ programmes: what has changed?

NPQ Leading Teaching (NPQLT)	For those who lead, or aspire to lead teaching in a subject, year group, key stage or phase
NPQ Leading Teacher Development (NPQLTD)	For those who lead, or aspire to lead the development of other teachers
NPQ Leading Behaviour & Culture (NPQLBC)	For those who lead, or aspire to lead behaviour and culture and/or pupil well-being
NPQ Senior Leadership (NPQSL)	For those who are, or aspire to be, senior leaders leading across a school
NPQ Headship (NPQH)	For those who are, or aspire to be, headteachers leading across a whole school
NPQ Executive Leadership (NPQEL)	For those who are, or aspire to be, executive leaders with responsibility across more than one school

- Specialist NPQs replaced old NPQML and support diversifying across leadership specialisms
- Assessed school-improvement projects have been replaced with practice-based formative and summative assessment tasks
- Practice-based activity and participant context/application
- Domain-specific evidence base
- In-role or aspiring





### Programmes overview: content areas

DfE	NPQLT	NPQLTD	NPQLBC	DfE Framework Content Areas:
Framework Content	1. Teaching	1. Teaching	1. Teaching	Leadership NPQs (NPQSL, NPQH, NPQEL)
Areas:	2. School Culture		2. School Culture	1. School Culture
Specialist	3. How Pupils Learn	2. Designing Effective <b>Professional</b>	3. Enabling Conditions for Good Behaviour	2. Teaching
<u>NPQs</u> (NPQLT,		Development		3. Curriculum & Assessment
NPQLTD, NPQLBC)	4. Subject and Curriculum	3. Delivering Effective <b>Professional</b>	4. Complex Behavioural Needs	4. Behaviour
<b>-</b>		Development	110000	5. Additional and Special Education Needs/Disabilities
	5. Classroom Practice			•
	6. Adaptive Teaching			6. Professional Development
	7. Assessment			7. Organisational Management
				8. Implementation
	8. Professional Development		5. Professional Development	9. Working in Partnership
	9. Implementation	4. Implementation	6. Implementation	10. Governance and accountability





#### NPQ Programme Overview



#### Induction (incl. Initial needs analysis: 1 hour) INDUCTION STAGE 2 hours **DEVELOPMENT STAGE** 24 hours Face-to-face events Total Guided Online course study 38 hours Learning Formative assessment tasks 20 hours Hours: 90 Leadership performance coaching 6 hours Max. 2500 SUMMATIVE Case study scenario ASSESSMENT STAGE

#### Specialist NPQs - NPQLTD, NPQLT, NPQLBC

INDUCTION STAGE	Induction (incl. Initial needs analysis: 1 hour)	2 hours	
DEVELOPMENT STAGE	Face-to-face events	30 hours	
d 0 0 0	Online course study	38 hours	Total Guided Learning
ν ν δ ψ	Formative assessment tasks	28 hours	Hours:
d 0 7 8	Leadership performance coaching	6 hours	104
SUMMATIVE ASSESSMENT STAGE	Case study scenario	Max. 2500 words	

#### **NPQSL**

INDUCTION STAGE	Induction (incl. Initial needs analysis: 1 hour)	2 hours	
DEVELOPMENT STAGE	Face-to-face events	36 hours	
	Online course study	38 hours	Total Guided Learning
	Formative assessment tasks	34 hours	Hours:
	Leadership performance coaching	6 hours	116
SUMMATIVE ASSESSMENT STAGE	Case study scenario	Max. 2500 words	

#### **NPQH**



#### **NPQEL**



#### Specialist NPQ programmes: assessment

- 12 month programme followed by summative assessment task
- Case study (will only cover content which is referred to in the NPQ Content Framework)
- SAT will allow participants to demonstrate understanding of the DfE's NPQ Framework 'learn that' statements and how they can successfully apply this new knowledge through the 'learn how to' statements
- The SAT will have its own mark scheme and marks will be awarded for both 'learn that' and 'learn how to' statements
- The SAT submission is 1,500 words: participants receive the unseen case study at the start of an eight-day assessment window and submit their response by midnight of the eighth day
- This SAT window falls 12-15 months after the start of the programme.
- Participants are required to meet 90%+ engagement as well as a successful SAT to pass their programme





#### Specialist NPQ programmes: who can enrol

**NPQ Leading Teaching** 

For those who lead, or aspire to lead teaching in a subject, year group, key stage or phase

NPQ Leading Teacher Development

For those who lead, or aspire to lead the development of other teachers

NPQ Leading Behaviour & Culture

For those who lead, or aspire to lead behaviour and culture and/or pupil well-being

















### Leadership NPQ programmes: who can apply?

NPQ Senior Leadership (NPQSL)	For those who are, or aspire to be, senior leaders leading across a school
NPQ Headship (NPQH)	For those who are, or aspire to be, headteachers leading across a whole school
NPQ Executive Leadership (NPQEL)	For those who are, or aspire to be, executive leaders with responsibility across more than one school





### Programme stages and duration

**Total learning hours** 

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	Specialist NPQs	NPQSL	NPQH	NPQEL
	12-month qualification plus 3 months Summative Assessment	18-month qualification plus 3 months Summative Assessment		
Preparation & induction stage	1 hour			
Development stage				
Virtual FTF events	3 days (18 hours)	4 days (24 hours)	5 days (30 hours)	6 days (36 hours)
Online course study	32 hours	38 hours		
Performance coaching	5 hours	6 hours		
FATs (Formative Assessment Tasks) (in-school practice applied learning)	18 hours	20 hours	28 hours	34 hours
Summative assessment stage	Case Study scenario			

#### Leadership NPQ programmes: assessment

- 18 month programme development stage followed by a summative assessment task based on a case study
- The case study will require up to 1500 word submission response from participants that will include:
  - Identifying the problem(s)
  - 2. Identifying the solutions(s)
  - 3. Setting the rationale for the solution
  - 4. Identifying the implementation steps required
- Participants are given the unseen case study at the start of an eight-day assessment window and must submit their response by midnight of the eighth day
- Participants must meet the 90% programme engagement requirement to be eligible to enter the final assessment task submission window





## **Programme fees**

Programme	Course fee
National Professional Qualification for Leading Teacher Development (NPQLTD)	£1,250
National Professional Qualification for Leading Behaviour and Culture (NPQLBC)	£1,250
National Professional Qualification for Leading Teaching (NPQLT)	£1,250
National Professional Qualification for Senior Leadership (NPQSL)	£1,550
National Professional Qualification for Headship (NPQH)	£2,500
National Professional Qualification for Executive Leadership (NPQEL)	£5,950





#### NPQs: a partnership perspective

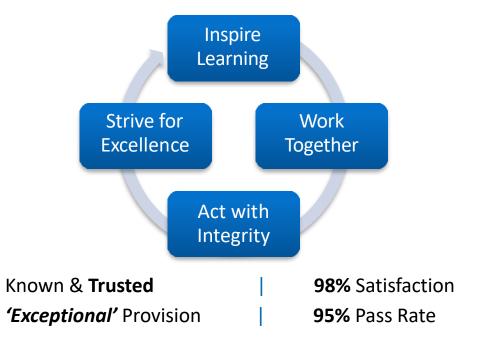




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Every education professional able to grow and give their best



- School-led CPD provider since 2012
- Proven infrastructure having supported 14,000+ participants over the last 3yrs
- Deliver accredited CPD through a 160 strong national partner-led model
- Provider of Apprenticeships, ECF, EYITT,
   HLTA, NASENCO & more
- Exceeding DfE performance <u>metrics</u>
- Dedicated and expert programme, participant and partner support teams





#### Next steps

- NPQs can be viewed and application accessed using the following links www.bestpracticenet.co.uk/international
- Download the relevant DfE NPQ qualification framework specification from the DfE website
- Discuss your application with your school CPD lead, headteacher or relevant senior leaders
- Register your interest through the relevant NPQ webpage.
- Contact Best practice Network through the live chat function on our web site, enquiries@bestpracticenet.co.uk or phone +117 920 94028





#### Feedback

"I have found that the NPQH course has given me a more in-depth picture of what is expected of a Headteacher, the administration side of things that involves the daily life of Headteachers as well as preparing me for my next role as Deputy Headteacher."

"Best Practice Network Coach has been superb, he challenges our thoughts and ideas and has supported me in each cycle with excellent detailed feedback. The good, the bad and the ugly in a professional manner."

"The programme has been an eye-opener. It has allowed me to reflect on my practice. Most of all it has made me more conscious of decisions and their impact. I have recently joined a multi-academy trust and this programme has made me a self-reflective practitioner."









Learn. Share. Grow.