



Best
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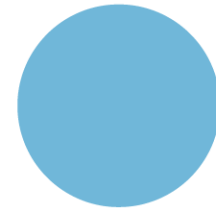


Outstanding
Leaders
Partnership



Introduction to NPQEYL

30th November 2023



Thank you

*“Every educator
needs to improve,
not because they
are not good
enough but
because they can
be even better”*

Dylan
William

A hand holding a magnifying glass over a globe, symbolizing focus and growth.

**Creating a culture of
quality professional
development &
training**

Meet the team:



Sian Marsh

Director, Early Years and ITT



Nicola Bostock-Hayes

NPQEYL and NPQLL
Programme Manager



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Session Outcomes

- Gain an overview of the NPQEYL programme and understand how it is delivered.
- Share the benefits of completing the NPQEYL programme.
- Have an awareness of the application process.



What is the National Professional Qualification for Early Years Leadership (NPQEYL)?

The NPQEYL is a professional development course, which has been designed with leaders and practitioners in mind, using the latest and best available evidence and collective wisdom of the profession to ensure every child in every setting gets the best start in life. It is designed to support early years leaders to develop expertise in leading high-quality education and care, as well as in effective staff and organisational management.

NPQEYL Overview

Course duration: 21 months (18 months delivery + 3 months assessment)

- **2 face-to-face conferences**
- 10.5 hours of seminars
- **Online training**
- Allocated learning group
- **Visit to another setting**

Is the NPQEYL right for you?

If you are, or want to be, a manager of a Private, Voluntary and Independent nursery, headteacher of a school-based or maintained nursery, working in Early Years with leadership responsibilities or a childminder with leadership responsibilities, this course will provide you with training on culture, child development, curriculum and assessment, Additional and Special Educational Needs and Disabilities (SEND), professional development, organisational management, implementation and working in partnership.

How is the course delivered?

NPQEYL is an 18-month programme which can be completed either part-time or full-time. The programme is delivered through a mix of online face to face training and a visit to another setting. One-to-one support is also available for those programme members working in eligible settings.

Introduction

Introductory module and seminar for programme members to outline the programme.

Self-directed study

Online learning focused on building core knowledge, interim tasks and practice. Includes personalised pathways.

Group seminars

Focused on applying and contextualising learning. An opportunity to share practice and collaborate.

Conferences

Twice during the programme. Opportunity to revisit and build on content from the curriculum, as well as collaboration.

Implementation

Practice implementing a small improvement. Tightly contained, and focused on impact in school.

School visits and 1:1

Facilitate a visit to a different school/setting to allow programme Members to observe and understand expertise in context. One-to-one support for programme members in eligible settings.

Mentoring

To help ensure that our PMs feel supported throughout their NPQ programme and are best prepared for their summative assessment we will offer each PM the opportunity to have two structured mentoring conversations with their programme facilitator.

The mentoring sessions are optional but strongly encouraged to help discuss progress being made and to address any learning needs.



NPQEYL Content

Session:	Seminar Title(s):
1.	Introduction Culture
2.	Implementation
3.	Organisational Management
4.	Child Development and Curriculum
5.	Communication, Language and Literacy

6.	Personal, Social and Emotional Development
7.	Assessment
8.	Additional Special Educational Needs
9.	Professional Development
10.	Working in Partnership
11.	Reflection/Group Seminar - Assessment Preparation

Qualification structure



**One to one support, if eligible, delivered by Teach First*

What is the final summative assessment?

- Write a 1500 word response to a case study and question.
- You'll have an eight-day window to respond.
- It's an 'open book' assessment.
- The case study and question are designed to give you the opportunity to demonstrate your ability to:
 - Identify the problem(s)
 - Identify the solution(s)
 - Set out a rationale for the solution(s) proposed
 - Detail how implementation should be approached and why
- It only covers content referred to in your NPQ Content Framework.
- A template is provided to complete your answer on.
- Both the case study and template are available from 7am on day one of your assessment window.
- Your template, with your response, should be submitted no later than 7pm on day 8 of your assessment window. Submission is made on a separate portal for which you will receive your log on details one week before the assessment window opens.
- The results are sent out 3 months after the closing of the assessment window. If you do not pass the first time, there is an opportunity to re-take it with the next cohort.

What do I need to do in order to ensure I can access the final summative assessment?

In order to have access to the final summative assessment you must have 90% engagement across the programme.

What does 90% engagement look like?

- All diagnostics tasks at the start of each module completed.
- Attendance at all seminar and conference events.
- Submission of post-seminar reflection tasks loaded onto Brightspace.

There is a detailed Final Assessment module that you will have access to from the start of the programme.



NPQEYL Final assessment
NPQ_EYL_23_FA



How will the NPQEYL be funded?

The Department of Education is offering funded training scholarships to cover the cost of the course for academic years 2022/2023 and 2023/2024. If your setting is not eligible for the scholarship funding, there is an option to pay for the NPQEYL.



Benefits of completing NPQEYL

The NPQEYL focuses on the key challenges early years leaders face in their role. This CPD course covers 7 topics, with a mix of self-study, group coaching sessions and face-to-face sessions with other participants.

It will help participants gain confidence and develop skills in:

- ✓ Developing your leadership style
- ✓ Delivering high-quality early education and care
- ✓ Organisational management
- ✓ Giving constructive feedback to parents
- ✓ Enhancing the expertise of your staff and supporting their development
- ✓ Working with children who have additional and special educational needs

How participants and their settings could benefit:

- ✓ Ensuring all children experience success
- ✓ Delivering a high-quality and ambitious curriculum
- ✓ Managing resources and budgeting effectively
- ✓ Knowing what improvement approaches to use
- ✓ Learning with people from different early years settings, allowing you to build your network and share best practice




BPN working as a Delivery Partner of Teach First

What does this mean?

- All delivery materials are supplied by Teach First.
- We will use the Teach First online platform, Brightspace
- Training and professional collaboration sessions will be delivered by Teach First.
- Feedback and evaluations for completion will be provided by both BPN and Teach First.
- Your Facilitator is employed by BPN and will receive briefings and guidance from the team at BPN.

Teach First Virtual Learning Platform - Brightspace

- All delivery materials are supplied by Teach First.
 - We will use the Teach First online platform, Brightspace.
 - Brightspace contains all learning materials and formative assessment tasks, which Programme Members complete prior to their seminars. Programme Members will also upload their post seminar reflection tasks to Brightspace.
 - Teach First will contact you with your login details.
 - When you log into My Teach First you will have access to Brightspace.
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The role of your Facilitator

- The role of your Facilitator is critical to the successful completion and achievement of the NPQEYL qualification for Programme Members.
- Facilitators are a Programme Member's main point of contact throughout the NPQ process.
- Facilitators maintain communication and monitor the Programme Members' engagement and progress.
- Your Facilitator will deliver the seminar materials through online sessions with up to 24 Programme Members per group.
- The Facilitator will deliver the conference materials at the face- to-face events, of which there are two.
- Facilitators provide on-going support and encourage online engagement of Programme Members up to Summative Assessment Task submission.
- Facilitators direct Programme Members to online community groups and where relevant specialist; phase specific networks.

What can Programme Members expect in terms of support?

- Application support from our Sales team: enquiries@bestpracticenetwork.co.uk
- Programme Coordinator at BPN key point of contact for pastoral support/logistical queries: npq@bestpracticenetwork.co.uk
- A dedicated facilitator who will be available via e-mail contact for content related questions and queries to do with assessment tasks.
- Brightspace support provided by Teach First directly available from your My Teach First account.

Completing the application process

Entry requirements

You should hold a full and approved Level 3 Early Years qualification. 'Full and relevant qualifications' are defined as level 3 qualifications (or higher) that demonstrate depth and level of learning appropriate to specified outcomes of full early years, childcare or play work qualifications.

The qualification should have valid, reliable assessment and awarding procedures and must include an element of assessed performance evidence.

The department has published a list showing the qualifications which meet the approved 'full and relevant' criteria for early years qualifications. If you are not sure whether you hold a full and relevant Level 3 qualification (or higher), please go to: Early years qualifications achieved in England - GOV.UK (www.gov.uk), <https://www.gov.uk/government/publications/early-years-qualifications-achieved-in-england> where you will be able to check if your qualification is listed.

If you do not hold a full and approved Level 3 Early Years qualification you will be asked to provide a minimum of 100 words (max 200) detailing your experience relating to Early Years, Childcare or Play work.



Completing the application process

1. Complete part 1 of the application process.
2. Once part 1 is completed part 2 will be sent out to you for completion.
3. Register with the DfE – if your qualification is in your maiden name then please use this. Alternately update your details with the DfE before you apply.
4. Please note that the e-mail address you register with here will be what you are contacted on for the entirety of the programme. A personal e-mail address is advised. If you have registered previously with an address you no longer use, please contact and change this directly with the DfE.
5. When registering with the DfE you will be asked to choose your provider – choose Teach First.
6. You will be contacted to say whether you have been offered a place or not and the enrolment process will begin.
7. Welcome pack and your Teach First logon details will be sent to you.

<https://www.bestpracticenet.co.uk/npqeyl>

Apply for Spring 2024

Completing the application process – Childminders & Nursery staff

- All applicants must register for a TRN number - <https://manage-training-for-early-career-teachers.education.gov.uk/participants/start-registration/get-a-trn>
- Childminders will need to provide evidence of their Ofsted Early Years Registration
- Nursery staff will need to provide evidence of their work setting's Ofsted Early Years Registration

Next Steps:

- ✓ Complete part one of your application form.
- ✓ Ensure you have your Teacher Reference Number (TRN).
- ✓ Applicants without a TRN can email the Teaching Regulation Agency at qts.enquiries@education.gov.uk
- ✓ The team aim to respond to valid email requests within 5 working days.
- ✓ Contact npq@bestpracticenetwork.co.uk with any application queries.



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Questions

Learn. Share. Grow.