





28th November 2023



Thank you

"Every teacher needs to improve, not because they are not good enough but because they can be even better"

Dylan William Creating a culture of quality professional development & training

Meet the team:



Sian Marsh
Director, Early Years and ITT



Nicola Bostock-Hayes

NPQEYL and NPQLL

Programme Manager





Session Outcomes

- Gain an overview of the NPQLL programme and understand how it is delivered.
- Share the benefits of completing the NPQLL programme.
- Have an awareness of the application process.

What is the National Professional Qualification for Leading Literacy (NPQLL)?

The NPQLL is a professional development course, which has been designed with practitioners in mind, using the latest and best available evidence and collective wisdom of the profession to ensure that you develop the knowledge, skills and expertise to lead effective approaches to developing literacy and supporting children's reading and writing at all stages. This will include leading and developing others to improve children's literacy.



NPQLL Overview

Course duration: 15 (12 months and 3 months assessment)

- 2 face-to-face conferences
- 8 hours of seminars
- 1 seminar and guidance on implementation
- Online training and resources
- Allocated learning group



Is the NPQLL right for you?

This programme is for teachers who have, or are aspiring to have, responsibilities for leading literacy across a school, year group, key stage or phase. This programme will cover a range of topics from learning to read, developing writing, teaching and professional development and also gives each programme member the opportunity to put learning into practice and implement an improvement, or plan the implementation of an improvement, in their setting as part of the Practical Implementation cycle.



How is the course delivered?

NPQLL is a 12-month programme which can be completed either part-time or full-time. The programme is delivered through a mix of online and face to face training. One-to-one support is also available for those programme members working in eligible settings.

Introduction

Introductory module and seminar for programme members to outline the programme.

Self-directed study

Online learning focused on building core knowledge, interim tasks and practice. Includes personalised pathways.

Group seminars

Focused on applying and contextualising learning. An opportunity to share practice and collaborate.

Conferences

Twice during the programme.
Opportunity to revisit and build on content from the curriculum, as well as collaboration.

Implementation

Practice implementing a small improvement. Tightly contained, and focused on impact in school.



Mentoring

To help ensure that our PMs feel supported throughout their NPQ programme and are best prepared for their summative assessment we will offer each PM the opportunity to have two structured mentoring conversations with their programme facilitator.

The mentoring sessions are optional but strongly encouraged to help discuss progress being made and to address any learning needs.

NPQLL Content

Seminar No:	Seminar Title:
1.	Introduction
	Teaching
2.	Implementation
3.	Developing Language
4.	Learning to Read
5.	Reading Comprehension
6.	Championing Reading
7.	Learning to Write
8.	Developing Writing
6	Professional Development

Qualification structure



Programme

Development

Summative

Assessment

*One to one support, if eligible, delivered by Teach First



What is the final summative assessment?

- Write a 1500 word response to a case study and question.
- You'll have an eight-day window to respond.
- It's an 'open book' assessment.
- The case study and question are designed to give you the opportunity to demonstrate your ability to:
 - Identify the problem(s)
 - Identify the solution(s)
 - Set out a rationale for the solution(s) proposed
 - Detail how implementation should be approached and why
- It only covers content referred to in your NPQ Content Framework.
- A template is provided to complete your answer on.
- Both the case study and template are available from 7am on day one of your assessment window.
- Your template, with your response, should be submitted no later than 7pm on day 8 of your assessment window. Submission is made on a separate portal for which you will receive your log on details one week before the assessment window opens.
- The results are sent out 3 months after the closing of the assessment window. If you do not pass the first time, there is an opportunity to re-take it with the next cohort.

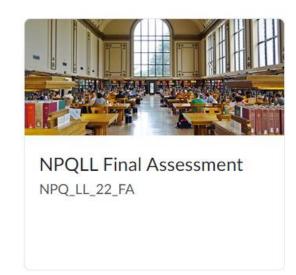
What do I need to do in order to ensure I can access the final summative assessment?

In order to have access to the final summative assessment you must have 90% engagement across the programme.

What does 90% engagement look like?

- All diagnostics tasks at the start of each module completed.
- Attendance at all seminar and conference events.
- Submission of post-seminar reflection tasks loaded onto Brightspace.

There is a detailed Final Assessment module that you will have access to from the start of the programme.







How will your NPQLL be funded?

The Department is offering funded training scholarships to cover the cost of the course for academic years 2022/2023 and 2023/2024. If your setting is not eligible for the scholarship funding, there is an option to pay for the NPQLL.



Benefits of completing NPQLL



Gain the skills for successful leadership - build the expertise to effectively develop others and lead a powerful whole school literacy strategy



Learn to effectively support colleagues - develop the skills to help colleagues develop literacy across the curriculum – without creating unnecessary workload



Develop as a specialist in your role - gain an understanding of the core principles behind developing language, reading and writing, get practical tools and guidance to lead your school's approach to literacy, and collaborate with other leaders in similar roles.



98% of our first cohort reported that they were satisfied with their NPQLL delivery. A perspective from our programme members.



BPN working as a Delivery Partner of Teach First

What does this mean?

- All delivery materials are supplied by Teach First.
- We will use the Teach First online platform,
 Brightspace
- Training and professional collaboration sessions will be delivered by Teach First.
- Feedback and evaluations for completion will be provided by both BPN and Teach First.
- Your Facilitator is employed by BPN and will receive briefings and guidance from the team at BPN.



Teach First Virtual Learning Platform Brightspace

- All delivery materials are supplied by Teach First.
- We will use the Teach First online platform, Brightspace.
- Brightspace contains all learning materials and formative assessment tasks, which Programme Members complete prior to their seminars. Programme Members will also upload their post seminar reflection tasks to Brightspace.
- Teach First will contact you with your login details.
- When you log into My Teach First you will have access to Brightspace.

The role of your Facilitator

- The role of your Facilitator is critical to the successful completion and achievement of the NPQLL qualification.
- Facilitators are a Programme Member's main point of contact throughout the NPQ process.
- Facilitators maintain communication and monitor the Programme Members' engagement and progress.
- Your Facilitator will deliver the seminar materials through online sessions with up to 24 Programme Members per group.
- The Facilitator will deliver the conference materials at the face- to-face events, of which there are two and your mentor sessions.
- Facilitators provide on-going support and encourage online engagement of Programme Members up to Summative Assessment Task submission.
- Facilitators direct Programme Members to online community groups and where relevant specialist; phase specific networks.

What can Programme Members expect in terms of support?

- Application support from our Sales team: enquiries@bestpracticenet.co.uk
- Programme Coordinator at BPN key point of contact for pastoral support/logistical queries: npq@bestpracticenet.co.uk
- A dedicated Facilitator who will be available via e-mail contact for content related questions and queries to do with assessment tasks.
- Brightspace support provided by Teach First directly available from your My Teach First account.



Completing the application process

Entry requirements

Applicants will be required to have QTS or a level 5 qualification.

What evidence will I need to support my application?

- A signed Headteacher agreement to confirm the information submitted by the participant identification
 matches the information submitted on the NPQ Registration Service and that the participant is
 employed by the school, submitted on the NPQ Registration Service, is true to their knowledge.
- Headteacher / setting manager declaration to confirm readiness to commence the NPQ
- An insight into how you will demonstrate your commitment against the content area you have selected
 including the potential positive impact and difference in your leadership to improve pupil outcomes.
- Confirmation you have a current and valid up to date DBS



Completing the application process

- Complete part 1 of the application process.
- 2. Once part 1 is completed part 2 will be sent out to you for completion.
- 3. Register with the DfE if your qualification is in your maiden name then please use this. Alternately update your details with the DfE before you apply.
- 4. Please note that the e-mail address you register with here will be what you are contacted on for the entirety of the programme. A personal e-mail address is advised. If you have registered previously with an address you no longer use please contact and change this directly with the DfE
- 5. When registering with the DfE you will be asked to choose your provider choose Teach First.
- You will be contacted to say whether you have been offered a place or not and the enrolment process will begin.
- 7. Welcome pack and your Teach First logon details will be sent to you.

https://www.bestpracticenet.co.uk/npqll





Next Steps:

- ✓ Complete part one of your application form.
- ✓ Ensure you have your Teacher Reference Number (TRN).
- ✓ Applicants without a TRN can email the Teaching Regulation Agency at qts.enquiries@education.gov.uk to obtain one. The team aim to respond to valid email requests within 5 working days.
- ✓ Contact <u>npq@bestpracticenet.co.uk</u> with any application queries.





Questions

Learn. Share. Grow.