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Practice
Network

100% pass rate

Fully funded by the DfE

£7,000 employer incentive

How to become an Early Years Teacher

with Early Years Initial Teacher Training (EYITT)



EYITT AT A GLANCE

Course Duration: 12 months

Training Days: 8

- ✔ Setting placements
- ✔ Online training
- ✔ Personal Tutor
- ★ Awards Early Years Teacher Status

“The content of the course was thought provoking and changed how I interact with children in a positive way.”

Natalie Hothi,
EYITT Graduate



Learn. Share. Grow.

About

Early Years Initial Teacher Training (or EYITT) is a fully-funded 12-month programme.

Through a mix of training days, online learning and placements in other settings, trainees build on their knowledge of the Early Years Foundation Stage (EYFS) and learn how to ensure children's "school readiness" when they progress to primary school.

To pass the programme, trainees have to meet all of the Early Years Teacher's Standards at which point they are awarded Early Years Teacher Status (EYTS).

Early Years Teachers are specialists across the 0-5 age range and can teach to this age group in academies, nurseries and PVI's.



EYITT Programme Overview

This full-time route (known also as the Graduate Entry Route) to becoming an Early Years Teacher is designed for graduates not currently employed in a setting but looking to enter the early years sector.

	Funding	Placement	Status	Training
Graduate Entry Route (GE)	Fully funded by the DfE Up to £5,000 bursary	120 days of placements	Full-time training	Monthly training days

Programme Structure

Early Years Initial Teacher Training (EYITT) structure is designed to help trainees build on their knowledge of the EYFS and make connections across different phases of education in order to understand the EYFS and beyond.

Throughout the programme, trainees will acquire Subject Knowledge, Professionals Skills and learn Professional Behaviours on their journey to becoming Early Years Teachers.



Induction

During induction, trainees are given information about the programme structure and the processes involved in the assessment.

Each trainee is allocated a personal tutor who will work closely to monitor and assess progress and to support the learning experience.

Trainees receive an induction pack which includes the full programme handbook and links to all recommended reading.

Needs Analysis

A key component of the induction phase is the Strengths and Needs analysis which outlines the structure for a Personal Learning and Development Plan for each trainee.

Training Days

Trainees attend 8 Training Days spread out over the 12 months of the programme.

Training Days provide the opportunity to meet with fellow learners and experienced facilitators.

- **Training Day 1:** The Effective Early Years Teacher
- **Training Day 2:** Adapting Teaching for the Unique Child
- **Training Day 3:** Starting Strong
- **Training Day 4:** Foundations for Success
- **Training Day 5:** Leading and Supporting in the Early Years
- **Training Day 6:** Promoting Equality, Diversity and Inclusion
- **Training Day 7:** Unlocking Potential and Widening Opportunities
- **Training Day 8:** The Reflective Early Years Teacher
- **Final Interview:** EYTS recommendation

Assessment

Assessment includes gradually building an ePortfolio, developing evidence bundles and action plans, writing assignments and maintaining observation records. (for more details please visit our website).

Placements

Trainee Early Years Teachers benefit from a variety of experience in early years settings or schools. This enables them to meet all the Early Years Teachers' Standards.

This includes:

- Teaching children from different backgrounds and across the 0 to 5 age range.
- Gaining experience of different approaches to teaching and of different early years settings.
- Learning about school organisation and management.

Support

Personal Tutor

Our personal tutors provide feedback and support for trainees throughout the programme.

The Personal Tutor will:

- Visit the trainee a minimum of five times (one visit per half term) and observe them in their workplace setting.
- Check that placements are arranged and attended, giving suggestions for schools/settings if required. (Our EYITT co-ordinators can also advise)
- Visit and observe the trainee in their placement – once the trainee is taking an active role within the class/room.
- Train and support the school/setting mentor to be effective in their role (includes supporting mentor meetings in setting and remotely via Zoom).

School/Setting Mentor

Trainees identify a school/setting mentor who meets with them weekly.

The Mentor will:

- Observe the teaching and care of children, providing feedback and support.
- Work closely with the Personal Tutor to complete continual assessment and target setting.
- Support the Personal Tutor to upload mentor observations.
- Ensure practice in the setting complies with the latest Equality legislation.
- Ensure accurate judgements are being made that enable the trainee to demonstrate mastery of the EYITT curriculum.

Entry Requirements

- Bachelor's degree (in any subject)
- GCSE Grade C/4 or above (or recognised equivalent) in English, maths and science
- If you do not have the required GCSEs then you can opt to complete an equivalency test. Contact us to find out more.

How to apply?

STEP 1

Find our application portal at www.bestpracticenet.co.uk/eyitt-full-time

STEP 2

Pop your details into the application form and upload the required documents. You can save it at any stage and finish later.

STEP 3

We will process your application and arrange for a remote interview.

STEP 4

Our Quality Assurance team will conduct a short interview via video call. The decision will be made within 3 weeks.

STEP 5

If offered a place we will send you an electronic contract and a welcome pack with all information and next steps.

Scan here to learn more about EYITT and apply.



Learn more

0117 920 9428

enquiries@bestpracticenet.co.uk

bestpracticenet.co.uk/eyitt-full-time

Key stats



100%

of our trainees **achieve EYITT**



93%

of trainee evaluations in the 2020-21 cohort agree the programme provides **strong development and challenge** to their learning & practice.



96%

rated the quality of online study materials and guidance materials **good or very good.**



92%

of trainees rated their placement experience as **good or very good in 2020-21**



95%

of trainees in 2020-21 **would recommend EYITT** to a friend or colleague

“EYITT presented a great opportunity to advance my professional and career development.”

Beth Spaul,
Graduate Early
Years Teacher



Funded by



Department
for Education

All information is correct at the time of print.
For most up-to-date information, please visit our website.