

Early Years Initial Teacher Training

Training route summary - Graduate Employment Based

This training route summary sets out what you can expect from the Graduate Employment Based route to Early Years Teacher Status - the specialist teaching status for those leading care and education of babies and young children up to the age of five.

The information provided below is not intended to be exhaustive but gives you an outline of what you can expect and what will be expected of you and your employer.

Duration

- 12 months normal duration - part time alongside your early years employment.

Commitment

- You will work towards Early Years Teacher Status whilst being employed in an early years setting/school.
- Your working timetable should be no more than 90 per cent of the full time working hours of an Early Years Teacher.
- Your release time from duties will be used for study, placements in other settings and training days.
- Your employer must be in full support of your application and agree to release/support you to undertake the requirements necessary to achieve Early Years Teacher Status.

Content - needs led, i.e. builds on existing strengths

- Knowledge of Early Years Foundation Stage (EYFS).
- The Teachers' Standards (Early Years).
- The birth to five age range.
- Progression to Key Stage 1 (5-7 year olds).
- Ongoing review and formative assessment.

Key features

- ✓ Fully funded by the National College for Teaching and Leadership
- ✓ £7,000 employer incentive
- ✓ A placement within KS1
- ✓ Complete in 12 months
- ✓ Part-time training
- ✓ Experience needed in at least two settings
- ✓ 1 or 2 training days a month
- ✓ Assignments and an eportfolio
- ✓ Personal tutor support

Experience needed by the end of the programme

- Experience in at least two settings/schools across the birth to five age range (excluding the KS1 placement).
- A placement within Key Stage 1.

Training days and meetings

- Training days normally once or twice a month.
- Small group meetings.
- Progress meetings within the setting/school with your tutor/mentor.

Support

- A personal tutor who will visit and observe you.
- A setting/school based mentor for day to day support and feedback.
- A virtual learning environment - e learning modules, a resource bank and forums.

Assessment

- An eportfolio that you build up gradually.
- Formative assessment from the setting/school and your personal tutor- the employer must agree to contribute to your assessment for Early Years Teacher Status.
- Evidence bundles - a powerful source of evidence to demonstrate the impact that you have on a child's learning over a period of time.
- Action plans - reviewed and updated termly.
- Assignments - can be built up during the programme, demonstrate the Teachers' Standards (Early Years).
- Observation records - from the settings/schools and your personal tutor.
- Moderation of assessment judgements.

Funding

- Fees paid by NCTL.
- An employer incentive towards release costs/salary/training needs - £7,000.

Ready to apply?

- Visit www.bestpracticenet.co.uk/eyitt
- Email apply@bestpracticenet.co.uk
- Call 0117 920 9200