



# International School Services

# About us

Best Practice Network provides UK accredited qualifications for education professionals worldwide, with a mission to help every child access an excellent education.

We do this by working in close partnership with education professionals to design and deliver CPD and qualifications for early years, teacher training, support staff, SEN and school leadership, with face to face, action research, distance learning and online courses.

Take a qualification with us, join our global network of training centres, or engage us to develop a system-wide development programme.



**Liam Donnison**  
Director,  
Best Practice Network

"At a time of rapid expansion in international schooling, retaining and developing great staff is high on the priority list of school leaders. We are here to make a difference to children by supporting the professionals working with them. Our values are at the heart of how we work with schools and educators in over 40 countries."

## Our values

### Inspire learning

We aim to change lives for the better by inspiring and developing colleagues working in education.

### Work together

Across the network, personal relationships and collaboration are at the heart of what we do.

### Act with Integrity

We can be trusted and we do what we say we will. We are open and straightforward, tackling challenges rather than avoiding them.

### Strive for excellence

We have high expectations of ourselves and others. We invest and innovate to deliver the best learning, systems and outcomes.

# Best Practice Network in numbers



We have trained



We have



we hosted more than **100 webinars** and assessed over **1000 candidates**

In the most recent evaluation in 2018

**98%**

of our participants said they would

**recommend us to colleagues**



Our pass rates are **exceptional**

In 2018 the **pass rate** for EYITT was

**100%**

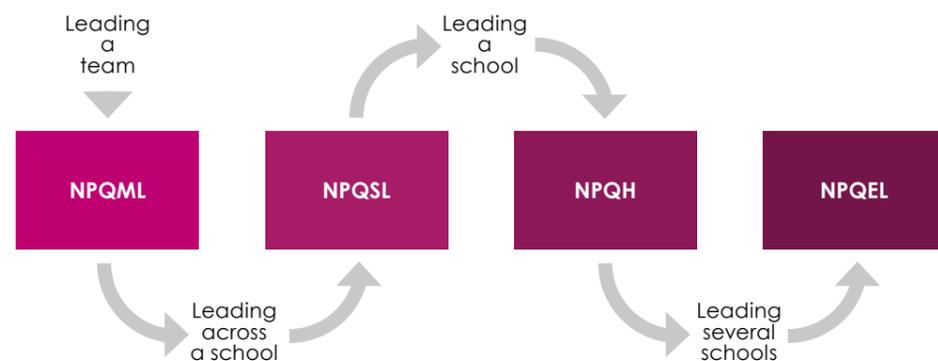
# Take a qualification

Our qualifications are all designed by serving school leaders and subject matter experts to form a coherent learning pathway, and delivered via our school-led partnership.

The combination of online courses, face-to-face events and enrichment practice activity create a truly blended learning experience for school leaders across their whole career.

## Who are they for?

- **National Professional Qualification for Middle Leadership (NPQML)** is for those with cross-school leadership responsibilities, such as experienced middle leaders, assistant and deputy heads, SENCOs or advanced skills teachers.
- **National Professional Qualification for Senior Leadership (NPQSL)** is for those with responsibility for a team, including key stage, subject, pastoral and curriculum leaders, as well as heads of department. The programme develops the skills necessary to lead high-performing teams and improve classroom practice.
- **National Professional Qualification for Headship (NPQH)** is for leaders no more than 18 months from applying for headship. NPQH focuses on the key skills needed to lead a school.
- **National Professional Qualification for Executive Leadership (NPQEL)** is for colleagues aspiring to, or already in, leadership roles across more than one school, such as headteachers, executive headteachers, chief operating officers and directors of school improvement.



## Distance Learning

International school leaders can now access our DfE accredited qualifications without returning to the UK.

NPQ accredited by



Department for Education

## Candidate insights



“The high-quality, research-based course material, coupled with the ongoing leadership discourse, through forums and online meetings, have given me opportunities to reflect on and adapt my current leadership practices. The projects further strengthened my leadership capacity and enabled me to build on my professional network within the international teaching community of Hong Kong.”

**Natasha Williams**, Secondary Principal, Renaissance College, Hong Kong

*For Bev Ross, a deputy principal at an international school in Guangdong Province, China, doing NPQH boosted her career development and helped tackle a major challenge.*



“I wanted to pinpoint how we could do more to help students excel at becoming proficient in English, and succeed in their future exams,”

As part of her improvement project Bev worked with the college’s English department to review the curriculum so that it was more tailored to the needs of EFL students. “Following the introduction of the strategy most students improved their English proficiency by a grade.”

“I speak very highly about the programme because of its practicality and the fact that I’m working with principals around the world. For me it’s really refreshing to know that someone else is in a similar position to me and that we can easily share ideas”

Bev, who completed her NPQH via the distance learning pathway, has already recommended BPN to colleagues. “I’ve had lots of questions about NPQH and I’ve guided our middle leaders towards NPQML.”

# Become a training centre

Join our growing network of training centres and deliver UK accredited qualifications across your region.

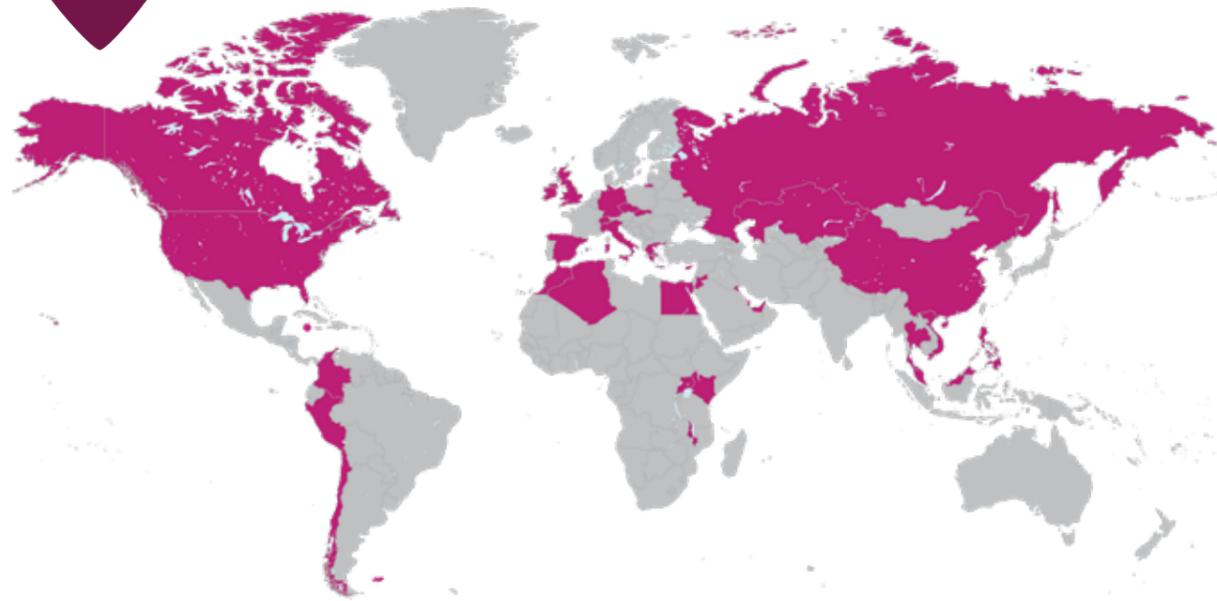
Beyond retention: Our regional training centre model helps schools to create a culture of development and growth that doesn't just ensure the retention of staff but also attracts and nurtures talent, helping you to guarantee the succession of the very best school leaders.

## Join our global partnership and benefit from:

- Showcasing your school as a centre of excellence
- Developing the next generation of international school leaders
- Improved staff retention strategies
- Delivering world-class qualifications accredited by the UK government



Working with schools from  
**more than 40 countries**



# Programme areas

- Early Years
- Special Educational Needs
- International School Reviews
- School Business Management
- Higher Level Teaching Assistants
- School Leadership Qualifications
- E-learning, VLE, e-portfolio systems
- National training & assessment projects

## International School Reviews

Ensuring quality of culture, learning, organisation and standards is at the heart of building a successful brand, attracting parents and retaining excellent staff. This is especially true during periods of expansion or integration of new schools.

We work with you to design a review framework that is non-inspectoral, collaborative and developmental, at the same time as being robust and professionally delivered.

Our experienced team works across East Asia, the Middle East and North Africa, Sub-Saharan Africa and the Americas. This is not a one-size fits all service. Working with you to ensure your vision is exemplified across your group is at the heart of our approach.



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“Having the overview at senior leadership level that NPQH gives you is so important. I will certainly be encouraging my colleagues to do it.”

**Richard Castle**, assistant headteacher, Shanghai

“The programmes were demanding and they’ve benefitted greatly from that. I’d very much recommend BPN’s programmes and everyone here who has completed them would say the same.”

**John Eveson**, headteacher, Kenya



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